

Virtuelle Mobilität für die Internationalisierung und innovative Hochschuldidaktik in der wissenschaftlichen Weiterbildung

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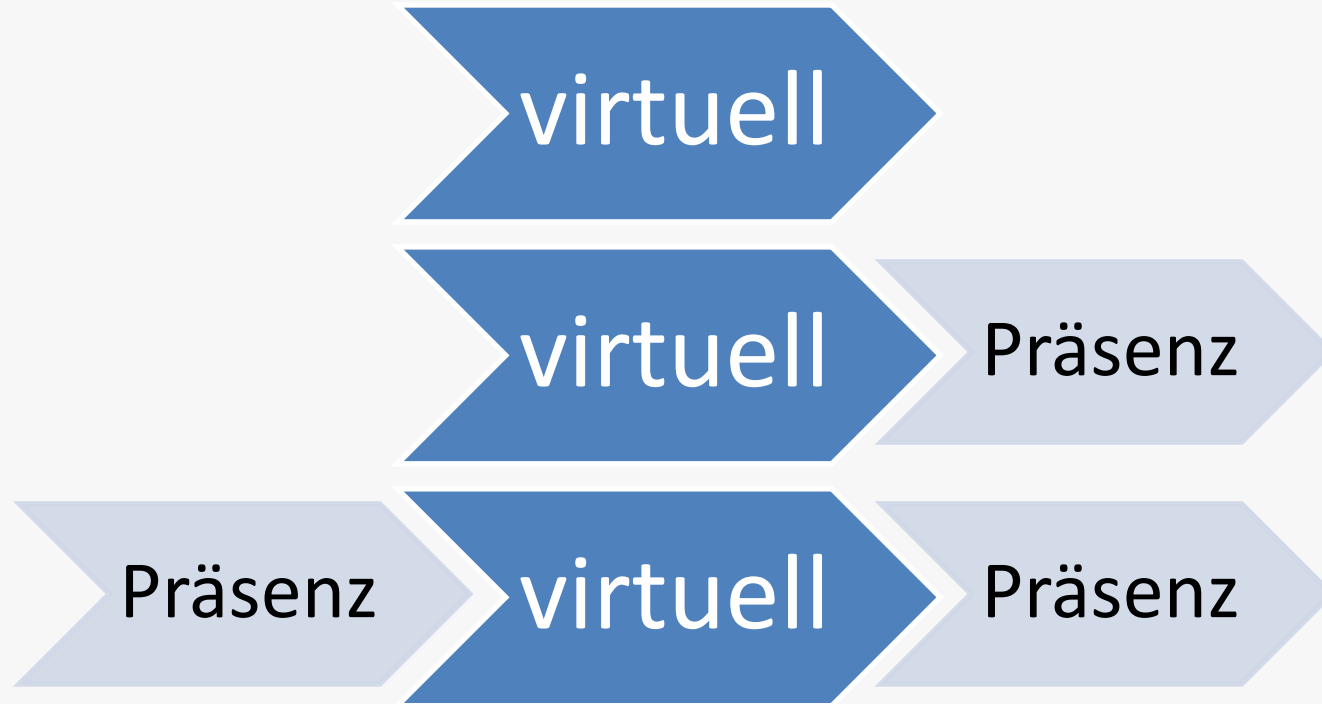
INTERNATIONALISIERUNG UND/ODER VIRTUELLE MOBILITÄT?

- Hohes Interesse an internationalem Austausch (30 Prozent der Studierenden in Deutschland)
- Fachliche und interkulturelle Kompetenzen
- Aber: Ausschluss vieler Studierender (berufliche und/oder private Einschränkungen)

VIRTUELLE MOBILITÄT

- “offers access to course and study schemes in a foreign country and allows for communication activities with teachers and fellow students abroad via the information and communication technologies” (Brey, 2007)
- Ermöglicht durch moderne ICT

LERNSZENARIO



HERAUSFORDERUNG DIDAKTIK

- Passende Didaktik:
 - Problembasiertes Lernen
 - Planspiele
 - Prozessbasiertes Lernen
 - Digital Storytelling

ZWEI BEISPIELPROJEKTE

1. “Living with climate change – a digital story”

- Master of Ecotourism, Virtual University in Tunis, Tunisia (2013 and 2014)

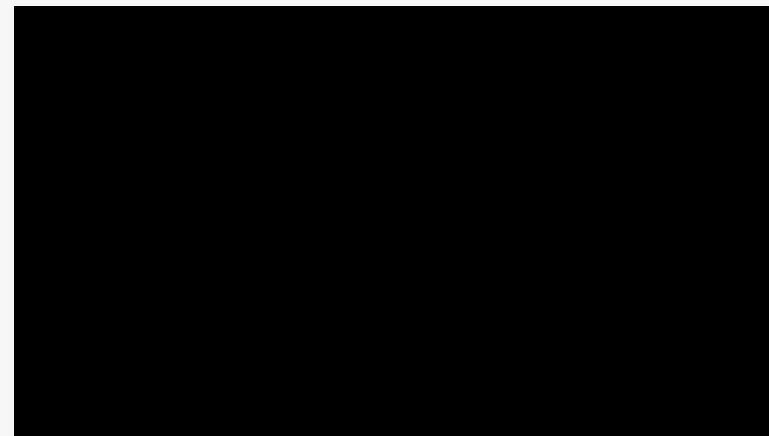
2. “Cross disciplinary perspectives on climate change”

- Master of Environmental Citizenship and Participation, Universidade Aberta in Lisbon, Portugal (2015 and 2016)

LIVING WITH CLIMATE CHANGE – A DIGITAL STORY

HOW TO DO STORYTELLING

PRODUCT OF DIGITAL STORYTELLING

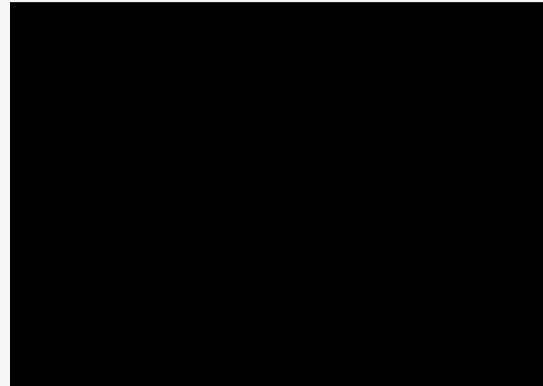


PROJEKTLAUF

Structure of the Module

	Goal	Duration
Preparation Phase (virtual)	Individual preparation of learning content Exchange in learning platform Tutor support	1 month
Workshop Phase (Germany)	Get to know each other Learn how to perform digital storytelling Excursion to climate projects Group composition/development of a basic concept	5 days
Online Phase (virtual)	Virtual collaboration	2 months
Workshop Phase (Tunisia)	Develop script/storyboard/collect material Excursion to climate projects Finalize digital story Present and discuss with others	5 days

CROSS DISCIPLINARY PERSPECTIVES ON CLIMATE CHANGE



PROJEKTABLAUF

Structure of the Module

	Goal	Duration
Virtual kick-off meeting	Introduce the seminar schedule Spur early interaction Familiarize with each other	1 day
Online Phase	Develop a country position for the negotiations in groups Write a paper about the strategies and expectations of the country	3 months
Workshop Phase	Presentation by experts Act out simulation games Group reflection on the simulation game	5 days

BEWERTUNG (INDIVIDUAL REFLECTION REPORTS)

- Technologiekompetenz
- Sprachkompetenz
- Interkulturelle Kompetenz
- Interpersonale Kompetenz
- Problemlösungskompetenz